



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		REGENT EDUCATION AND RESEARCH FOUNDATION GROUP OF INSTITUTIONS
• Name of the Head of the institution	Dr. Samik Chakraborty	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	03330085432	
• Mobile no	8918313743	
• Registered e-mail	registrar@regent.ac.in	
• Alternate e-mail	principalrerf@regent.ac.in	
• Address	Bara Kanthalia, Sewli Telinipara, North 24 pgs.	
• City/Town	Barrackpore	
• State/UT	West Bengal	
• Pin Code	700121	
<b>2.Institutional status</b>		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Maulana Abul Kalam Azad University of Technology (MAKAUT), West Bengal</b>				
• Name of the IQAC Coordinator	<b>Dr. Rajdeep Chakravarty</b>				
• Phone No.	<b>9477122412</b>				
• Alternate phone No.	<b>03332213013</b>				
• Mobile	<b>8918313743</b>				
• IQAC e-mail address	<b>iqac@regent.ac.in</b>				
• Alternate Email address	<b>subhankarg@regent.ac.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://rerf.in/IQAC/naacagar">https://rerf.in/IQAC/naacagar</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://rerf.in/academicc">https://rerf.in/academicc</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.09</b>	<b>2018</b>	<b>26/09/2018</b>	<b>26/09/2023</b>
<b>6.Date of Establishment of IQAC</b>			<b>03/08/2017</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>0</b>	<b>0</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>• Faculties were encouraged for higher studies and research work. They have filed patents and published research articles in various international journals of repute.</li> <li>• Departments have organized workshops/seminars/webinars/conferences of modern trends and issues.</li> <li>• Training programs on current trends have been organized for the benefit of students.</li> <li>• Students were encouraged for various extra-curricular and social activities like blood donation, tree plantation etc.</li> <li>• Special grooming classes have been organized for the development of soft skill of the students.</li> </ul>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<p align="center">To organize seminar/webinar/conferences in the institute.</p>	<p align="center">A number of webinars/seminars were organised by the various departments in the Online as well as offline mode. An International Conference was also organised by the Department of Mechanical engineering.</p>	
<p align="center">To arrange Industrial visits/Field visits as per the curriculum prescribed by the university.</p>	<p align="center">For practical experience IIC cell has organized industrial visits as per requirement.</p>	

To encourage faculties for higher studies.	Faculties of different departments have registered for higher degree.
To motivate faculties for research work.	Faculties of different departments have published a number of research articles in various reputed international journals and also have filed patents.
To arrange students' training program.	Such programs have been arranged for different departments on current trends and issues.
To organize a blood donation camp.	In association with the government blood bank one camp has been organized.
To prepare Internal IQAC Reports and feedback to be shared	In the course of preparation for the Peer team visit, departmental presentations were made and reviewed by the IQAC and appropriate feedback for improvement was given.
To enhance the technical and soft skill of the students and campus placement.	Special grooming classes have been organized for the development of soft skill and technical skill of the students.
To take special drive for slow learners.	Special evening classes have been organized for slow learners.
To attain NPTEL Certification courses by Faculty members and students.	Different NPTEL Courses were completed by our faculty members and Students.
To use Blooms Taxonomy for setting the questions papers and follow the mapping of Course Outcome (CO) and Program Outcome (PO).	Internal and model examination question papers are set using Blooms Taxonomy and CO, PO mappings have been done.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Trustee Board	19/05/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-2022	17/01/2023

**15. Multidisciplinary / interdisciplinary**

RERF will place a strong emphasis on the comprehensive and all-encompassing personality development of pupils by fostering learners' of 21st century. The college wants to provide students with an education that will help them develop their moral, intellectual, aesthetic, social, physical, and emotional values. RERF has initiated seminars and conferences on science and technology with a view to expanding the horizons of knowledge for students. The Celebration Day like International Yoga Day, International Women's Day, Environment Day, Engineers Day have all been honored and bringing together all the disciplines of the college. The organization is affiliated to the Maulana Abul Kalam Azad University of Technology (MAKAUT), West Bengal. The university provides a number of self-learning and value-based non-credit interdisciplinary courses in accordance with the revised 2018-19 curriculum. The university has made it compulsory to study the non-credit courses like Environmental Studies, The Indian Constitution, Organizational Behavior, The Essence of Indian Knowledge Tradition, etc for many engineering disciplines towards the attainment of a multidisciplinary education.

**16. Academic bank of credits (ABC):**

Institute is affiliated with Maulana Abul Kalam Azad University of Technology, West Bengal. Regent Education and Research Foundation & Group of institutions has done the registration in National Academic Depository (NAD). Academic Bank of Credits - ABC program has been initiated to implement in the institute by academic year 2022-23. Institute has started to motivate students to make their ABC ID and aware about its benefit. The necessary actions will be followed as per directives given by NAD in due time.

**17. Skill development:**

The institution has organized various skill development programs for under- graduate and post- graduate students. We encourage the

students to enhance their knowledge by participating in different seminar, webinar, conference, training program, workshops etc. In 2022-23 academic year, the initiatives taken by the institute are as follows:

- Special classes are conducted to enhance Soft skill.
- Organized training course on Web Development Fundamentals such as HTML, CSS, Java Script.
- Visited water treatment plant, MTA learning private limited for industrial training purpose.
- IIC cell of the institute conducted industrial training in Micro Small and Medium Enterprises (MSME), Govt. of India.
- Civil Engineering Department has organized a "3 Days Workshop in Concrete Technology".
- Mechanical Engineering Department has organized an "International Conference on Materials Science and Mechanical Engineering".
- Conducted special classes for Aptitude Skill development.
- The institute has also organized faculty development program.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per the syllabus of the affiliating university (MAKAUT, West Bengal), several course curriculum related to Indian knowledge system has been incorporated such as Essence of Indian Knowledge Tradition, Constitution of India etc.

In addition, the institute conducted program on Vedic Math to promote the rich heritage of Indian culture. Moreover, the institute celebrates International Yoga Day program in college premises. Faculties provide extra online classes in local Bengali language for better understanding the subjects of Bengali medium students whenever required.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Regent Education and Research Foundation Group of institutions is affiliated with Maulana Abul Kalam Azad University of Technology, West Bengal. This institute is practiced with Outcome based education (OBE) as mentioned in the syllabus provided.

#### **20.Distance education/online education:**

The institute motivates students for certification courses in NPTEL, SWYAM, COURSERA, MOOCS etc. It helps to get the credit point and enhance their knowledge on the subject. Besides, the institute also encourages faculties to enroll in the courses on the same platform.

## Extended Profile

1.Programme	
1.1	<b>08</b>
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.Student	
2.1	<b>1530</b>
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	<b>445</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>492</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.Academic	
3.1	<b>100</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

3.2 Number of sanctioned posts during the year	100
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4. Institution</b>	
4.1 Total number of Classrooms and Seminar halls	40
4.2 Total expenditure excluding salary during the year (INR in lakhs)	12
4.3 Total number of computers on campus for academic purposes	430

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution not only follows the university curriculum in both letter and spirit, but also engages into path breaking and innovative learning along with future relevant co-curricular activities in order to maintain its mission and vision. The plan of activity and its execution starts with the preparation of Academic calendar. It takes place under the guidance of Academic Council in coordination with Internal Quality Assurance Cell and in assistance with different committees viz. routine committee, examination committee etc. Structured methods are used in the classroom for monitoring and the institution tracks student's development and progress. COs are established in accordance with Bloom's Taxonomy and are mapped with POs to determine the attainment. FDPs/ conferences/seminars/webinars etc. are organized and attended by the faculty members to upgrade their pedagogical skills. The tentative dates for all the co-curricular and extra-curricular activities viz. seminars, webinars and other activities of different cells and committees are mentioned in the academic calendar. All activities are carried out in accordance to the event schedule. For the purpose



of effective monitoring and holistic development, the institution regularly collects, analyzes and takes action on the feedback received from all of its stakeholders like students, faculties, parents, alumni etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.rerf.in/gif1/1-1">https://www.rerf.in/gif1/1-1</a>

**1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)**

The Regent Education and Research Foundation Group of Institutions has been associated with Maulana Abul Kalam Azad University of Technology, West Bengal and strictly followed all the university's curriculum activities. University provides an academic calendar for all degree programs which includes course commencement dates, Continuous Assessment (CA-1, CA-2, CA-3, CA-4) and details of semester examinations etc. The Institution prepares an Academic calendar and plan carefully based on references provided by the university. All activities including conduction of Continuous Internal Evaluations (CIEs), department follows the established methodologies and plan their course of action accordingly. All timetables for co-curricular and extra-curricular activities, seminar, webinar, activities of different cells are listed on the Academic calendar. All activities will be carried out according to the event schedule. Faculty members plan their courses, research, academic and extra-curricular activities according to the calendar. The head of each department closely supervises the implementation of the curriculum developed by each department. Course coverage for each CIE is determined in advance and followed by faculty.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.rerf.in/gif1/1-1">https://www.rerf.in/gif1/1-1</a>

**1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the**

**following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**0**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<b>No File Uploaded</b>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**6**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

669

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution integrates various social issues such as moral values, human values, professional ethics, ethical values, gender equality and environmental awareness into our curriculum. Students should be able to understand the importance of ethics and values in their personal, social and professional lives. Indian Constitution, Values & Ethics in Profession and Indian Ethics & Business Ethics are included in the curriculum to help student's development more effectively. Along with the regular curriculum the college celebrates National and International important dates. These events also help students to develop their moral, ethical and social values. The institution encourages and supports female staff and students to take part in activities that assist women's empowerment and the development of women's leadership skills. Significant courses like Indian Constitution, Values & Ethics in Profession, etc. are included as part of the curriculum on Gender equality & human values, according to the university curriculum. The curriculum includes courses like Environmental Sciences, Environmental Engineering & Elementary Biology, and Environment & Ecology with a focus on ecosystems, their balance and long-term sustainability. For environmental sustainability, the institution had already completed projects on Rain water harvesting, Traffic blinker light by solar

system, Automatic solar street light.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

569

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="https://rerf.in/QualityIndicatorFrameworks/OIF1/1.4/1.4.3%20FEEDBACK%20ANALYSIS%20REPORT/1.4.3%202022-23%20FEEDBACK%20ANALYSIS%20REPORT.pdf">https://rerf.in/QualityIndicatorFrameworks/OIF1/1.4/1.4.3 FEEDBACK%20ANALYSIS%20REPORT/1.4.3 2022-23%20FEEDBACK%20ANALYSIS%20REPORT.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.rerf.in/gif1/1-4">https://www.rerf.in/gif1/1-4</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

213

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

58

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organises special programmes for advanced learners and slow learners. For advanced learners the approaches adopted are as follows:-

- More challenging work in the form of projects and home assignments
- A well stocked library with advanced reference facilities
- Incentives in the form of merit scholarships and prizes
- Encouragement for participation in inter-college and intra-college competitions, and paper presentations using ICT
- Special lectures by eminent speakers from industry and academia
- Free internet access
- Counselling by faculty to appear for competitive examinations
- Career fairs, seminars and workshops
- Opportunities for publication in departmental journals and students' magazines

Identification of weak students made on the basis of interactions and assessment tests during classes. The strategies adopted to level up the slow learners are as follows:

- Meeting and communicating to the weaker students their areas of weakness
- Organizing remedial classes
- Teachers available beyond class hours to counsel the weaker students
- Monitoring the progress of the students through written assignments and the progress record maintained.

- Evaluated answer scripts of college examinations discussed with students to identify and address their shortcoming

File Description	Documents
Paste link for additional information	<a href="https://www.rerf.in/gif2/2-2">https://www.rerf.in/gif2/2-2</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1530	103

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is made more student-centric through a combination of old and new methods of teaching. In order to motivate the students beyond the scope of theoretical knowledge various student-centric learning methods like workshops, seminars, film shows, group discussions, field trips, institutional visit, slide shows, case study based research projects, internship etc. have been adopted. Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the college provides all possible support such as:

- Smart classrooms
- Interactive projectors and smart boards
- Personal laptops for faculty
- Fully Wi-Fi campus
- Internet room
- Open access library
- Facility to download e-resources
- Digitization of lessons
- Institutional guidance for students' research projects, internships and industrial training.
- Reprographic facility at subsidized rates

- Institutional membership of National Digital Library, MHRD, Government of India.
- Fund allocation for institutional visits and excursions
- Institutional book grant and extensive resources (both online and offline)
- Fund for publication of departmental journal
- Fund for purchase of laboratory instruments, equipments and materials
- Sponsoring students' collaborative initiatives (guided by IIC, RERFGOI)
- Fund for organizing workshops, seminars and conferences

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.rerf.in/qif2/2-3">https://www.rerf.in/qif2/2-3</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT enabled learning environment of the institution is conducive to developing creative and critical thinking as well as scientific temper among the students. Faculty is provided with the requisite facilities for preparation of computer aided teaching -learning material. Both faculty and students have access to the following modern teaching aids: The online teaching -learning facility was very much in place with the support of a renowned online platform provider since 2015. The platform has been put to extensive use during the pandemic times when distant teaching-learning became the only mode of communication between the teachers and the students. Regular classes are taken through this on-line platform according to a fixed routine set by the institution. Classes are accessible 24X7 as recorded material in the LMS reaching out to the students beyond the regular teaching hours. Adequate number of high end interactive projectors and computers for use in seminars and lectures. Digitization of lessons. State-of-the-art Media Lab, Computer Labs, Language Lab and Audio-Visual room. Interactive smart boards. High end personal laptops and iPad minis for faculty. A well-equipped open access computerized library with internet facility is available for faculty and students. E-resources are available through national networks.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

103

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>



## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

103

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

695

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in the examination management system of the institution. IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution. The Institute follows Continuous Internal Assessment as it not only firmly strengthens the effectiveness of both teaching and learning processes but also encourages the understanding of teaching as a developmental process that evolves over a period with suggestions and valued inputs from the learners. Continuous assessment involves prudently keeping records on the students continuously and systematically considering the periodic performances of students in academic activities such as assignments, quizzes, cases, projects, etc. Internal & External Components: To meet the Continuous Internal Assessment process, the evaluation of every course is divided into two components, Internal and External with the weightage of 70% and 30% respectively. The External component is the end-term examination of the courses while the internal component includes Quizzes, Cases, Assignment Submission, Class participation, Classroom engagement, etc.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.rerf.in/gif2/2-5">https://www.rerf.in/gif2/2-5</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient. The mechanisms for redressal of grievances with reference to evaluation are as follows: For university examinations: • Review of answer scripts are done as per university norms • RTI provision is also available. The students forward their applications to the college Examination Department, where from the issues are forwarded to the affiliating university

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.rerf.in/gif2/2-5">https://www.rerf.in/gif2/2-5</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

RERF conducts curriculum reviews of the University programs on a regular basis once in two years. Also undertakes such review whenever required as per need. It is a rigorous process that involves all faculty, inputs from students, alumni, and recruiters, though we need to adhere to the University norms, syllabi, and guidelines. In the process, the Director constitutes a core committee headed by a Senior Professor which includes the Dept. Heads / Programme Directors, the Academic Council of the college. The core committee will conduct internal meetings with every department to ascertain content and pedagogical changes required based on their past experiences on meeting the objectives of the courses and also the program outcomes. Each of the departments will conduct their internal meetings in revising the courses of their respective departments indicating the changes in contents, credits, and pedagogy. The broad contours of the review will take into account the AICTE/UGC guidelines in vogue. After the internal discussions, the curriculum review committee including the external members will go through each and every course for its relevance to the program outcomes and the requirements for the industry and society.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.rerf.in/gif2/2-6">https://www.rerf.in/gif2/2-6</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

COs are measured using the following direct methods that provide concrete base for assessing if the student has assimilated knowledge of the course taught. Continuous Assessment

Tests, Comprehensive Examination, Internal Assessment Assignments, Laboratory experiments, Projects and Viva-voce examination, Internships / Industrial Training Seminars and Presentations, Case studies and Role Play, In-class individual and group activities, COs are assessed using suitable weightage allocation to Continuous Assessment and Comprehensive Examination marks. Result Analysis Reports of all the courses are generated. When all the COs of all the courses in a programme are attained, it indicates the attainment of the POs. Consistent high pass percentage of students in the courses is indication of the high attainment of the Course Outcomes. Attainment and evaluation of POs.

POs are evaluated through direct and indirect method. Curriculum Feedback from final year students, at the end of final semester. The number of students opting for higher studies, alumni as successful professionals, entrepreneurs and employees of reputed organisations, number of placements are indicators of the attainment of POs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.rerf.in/qif2/2-6">https://www.rerf.in/qif2/2-6</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

492

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.rerf.in/qif2/2-6">https://www.rerf.in/qif2/2-6</a>

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://rerf.in/feedback>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

710000

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

710000

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The R&D cell at RERFGI is pivotal to its Innovation Ecosystem, focusing on aligning research with the institute's academic and innovation goals. It secures funding from internal and external sources to support research projects and innovation. By organizing Faculty Development Programs, workshops, and conferences, the cell fosters academic growth, collaborative learning, and exposure to industry trends. It has launched initiatives like an Intellectual Property Rights (IPR) awareness campaign and a Robotics Club, and oversees the Entrepreneurship Cell, integrated into the Institute Innovation Council (IIC) in 2020. IIC's 'Startupshala' encourages innovative and entrepreneurial activities, supporting faculty and students with research and start-up ideas. The Start-up Assistance Cell (SAC) aids entrepreneurs in logistical aspects, contributing to the success of various projects. From 2018 to 2023, achievements include 67 published research papers, 14 book chapters, 5 patents, and numerous seminars, with approximately 17 lakhs INR in grants processed for these activities, underscoring the cell's role in enhancing the institute's research and innovation landscape.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rerf.in/gif3/3-2">https://www.rerf.in/gif3/3-2</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

File Description	Documents
URL to the research page on HEI website	<a href="https://www.rerf.in/gif3/3-3">https://www.rerf.in/gif3/3-3</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in

**national/ international conference proceedings year wise during year**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Regent Education and Research Foundation places a strong emphasis on societal responsibilities through its extension activities, fostering an institution-neighborhood community network. Central to its efforts is the National Social Scheme (NSS) Cell, which plays a crucial role in engaging students in social movements and activities, nurturing their sense of community responsibility. These programs aim to enhance students' personalities by instilling a sense of service and willingness to help the underprivileged. Activities include village clean-ups, health check-ups, tree planting, adult education, and support for underprivileged students with essentials like books and uniforms. During the COVID-19 pandemic, the institute provided significant aid by offering food, shelter, and distributing masks and sanitizers.

Furthermore, the institution has organized computer literacy programs for local police, offering training in communication skills and cybersecurity, thereby strengthening community bonds. A wide range of activities conducted in association with the NSS Cell and local organizations includes tree plantation, blood donation camps, and celebrations of environmental and international days, significantly contributing to community development. The foundation's efforts, including the Samajik Uttoran Program for providing free online coaching to needy students, have garnered recognition and praise for their societal impact.

File Description	Documents
Paste link for additional information	<a href="https://www.rerf.in/gif3/3-4">https://www.rerf.in/gif3/3-4</a>
Upload any additional information	<a href="#">View File</a>



**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

12

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

728

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The teaching and learning process is supported by a well-established infrastructure and facilities, ensuring a state-of-the-art environment. Some classrooms are equipped with modern amenities such as Smart Boards, projectors, computer LAN connections, Wi-Fi access, microphones, and high-quality sound systems. Additionally, video conference capabilities enable the organization of lectures delivered by professors residing in other countries. The computer laboratories are fully equipped to facilitate uninterrupted lab sessions for students. The institute provides various software applications, including MATLAB, PSIM, AUTOCAD, MSOFFICE, ORACLE and more, which are utilized by both students and faculty members for teaching, learning, and research purposes. The campus is equipped with Wi-Fi coverage throughout, allowing easy access for students and faculty members to support their development. Google Meet, Zoom, and other platforms are employed by faculty members for activities such as online quizzes, attendance tracking, uploading course materials, assignments, and research projects. Students can also submit their assignments through Google Classroom, enabling evaluation and fostering interactive communication between students and faculty through comments and feedback.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rerf.in/qif4/4-1">https://www.rerf.in/qif4/4-1</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute ensures that students have access to a wide range of sports facilities, both indoor and outdoor. Indoor games such as carom, dart, chess and table tennis are particularly enjoyed by the students. Additionally, annual sports events are organized to promote a spirit of competition and physical well-being. The first semester includes mandatory yoga classes, emphasizing the importance of physical health. The institute maintains a well-equipped yoga centre for students to engage in fitness activities. Furthermore, there are dedicated common rooms available for students to indulge in various activities. To support cultural and social activities, the campus is equipped with a courtyard, which serve as venues for

various student-organized events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rerf.in/qif4/4-1">https://www.rerf.in/qif4/4-1</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rerf.in/ict">https://rerf.in/ict</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

40.2601073

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The RERFGI Central Library offers a wide array of books encompassing

various fields such as Engineering, Management, and basic sciences. The collection goes beyond Indian authors and includes numerous books by foreign writers, available in both printed and electronic formats for readers to reference. In addition, the library provides the convenience of a book bank. It continuously strives to enhance its collection by acquiring specialized publications, reports, databases, e-journals, print journals, articles, and other relevant resources, ensuring regular updates. As of today, the library boasts an impressive collection consisting of 45,117 books, 22 magazines, 700,000 e-books accessible through the National Digital Library (NDL), 66,056 e-journals via J-Gate, and 71 journals. Furthermore, the Digital library is equipped with 15 computers dedicated to accessing e-journal facilities and dedicated reading rooms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.rerf.in/lib_inf">https://www.rerf.in/lib_inf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      C. Any 2 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

6,31,171

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

48

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Our institution boasts state-of-the-art IT facilities that are constantly maintained by a dedicated team working round the clock. They ensure that our hardware and software are up-to-date and functioning seamlessly. These facilities are designed to provide students with hands-on learning experiences and access to cutting-edge technologies in IT field. The computer systems are equipped with excellent networking capabilities, enabling support for both academic and non-academic activities. Here are some of the IT facilities available:

1. Each department is equipped with desktop computers.
2. Wi-Fi internet connectivity is available across the entire campus.
3. All desktop computers are connected to Campus Network.
4. Printers are provided in all departments for convenient document printing.
5. All computer systems are connected to Uninterrupted Power Supply (UPS) to prevent disruptions.

The Wi-Fi internet connection provides bandwidth of 500 Mbps, ensuring fast and reliable connectivity. Wi-Fi facilities are

available throughout college campus, enabling students and faculty members to access the internet from any location within the college premises. This facilitates activities such as email communication; document uploads and downloads, encourages students to engage in new projects, seminars, and competitions. With comprehensive resources at their disposal, students are empowered to enhance their technical skills and prepare themselves for future endeavours.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rerf.in/qif4/4-3">https://www.rerf.in/qif4/4-3</a>

#### 4.3.2 - Number of Computers

410

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

69.101399381

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Upon admission, students are provided with comprehensive facilities including laboratories, libraries, computers, and classrooms. The curriculum incorporates laboratory work, and thus students are granted access to well-equipped laboratory facilities where they can conduct experiments under the guidance of faculty members. Classrooms are furnished with boards and furniture that are utilized by students on a regular basis. The maintenance and cleanliness of both classrooms and laboratories are overseen by the dedicated non-teaching staff, sometimes with the assistance of local experts through maintenance contracts. The college garden is maintained by an appointed gardener.

The college ensures an adequate number of computers with internet connections and utility software are distributed across various locations such as the office, laboratories, library, and departments. Academic support facilities like the library, sports facilities, and platforms supporting overall student development such as NSS (National Service Scheme) or the Competitive Examination Cell, are accessible to college students. Access to the library requires a caution deposit, which is refunded upon returning borrowed materials. The college management allocates a budget for library maintenance, emphasizing its importance.

Overall, the institution prioritizes providing essential facilities and resources to facilitate students' academic and personal growth.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.rerf.in/lib_inf">https://www.rerf.in/lib_inf</a>



## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

808

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

409

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.rerf.in/gif5/5-1">https://www.rerf.in/gif5/5-1</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1070

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1070

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

110

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

#### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

11

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institute always encourages students to participate in administrative, co-curricular and extracurricular activities. To ensure their participation, several measures have been taken.

Each classes have their individual class representatives to maintain effective communication with students and faculty members.

In different academic committees such as 1. Research and Development IPR cell, 2. Seminar Conference Committee, 3. Student Training Cell and Administrative Committees such as 1. Anti Rragging committee, 2. Internal Committee, 3. ST/SCCell, 4. Sports Committee, 5. Photography club, 6. NSS Committee, active students from each department are invaluable members. They offer fresh and valuable ideas for the functioning of the committees and convey the discussion of the committees.

In this year the institute initiated student chapter in The Institute of Engineers (India) so that the students can explore the inovations in techology around the world by attending various seminars and conferences.

File Description	Documents
Paste link for additional information	<a href="https://www.rerf.in/anti-ragging">https://www.rerf.in/anti-ragging</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of RERF is not yet registered under the government regulations. However, none can deny its valuable contribution to the organization by continuous interaction with students regarding trending technologies, future career options including higher studies and cutting edge jobs etc. The initiation for registration of alumni association has already begun and it will be registered within next academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year**      **E. <1Lakhs**  
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Academic planning:

The institute follows instructions regarding NEP implementation as directed by the affiliating University.

#### Mode of Governance

The structure of governance implemented by the Institute is collaborative and apparent assuring decisive role of the stakeholders in all the developmental processes of Management.

The apex body of RERFGI constituting Board of Governors, the Academic Council and the Principal form the policies for the institute.

## 1. Administrative Governance

The Principal, Registrar, Heads of Departments, and IQAC work together ensuring smooth administration under the supervision of Governing Body.

### Academic Governance

The academic council meets on regular basis with Departmental Advisory Committee for curriculum implementation approved by the university thus governing the academic functioning of the institute.

### Structural Governance

The administration of the institute functions by maintaining proper documentation, accounting and service delivery to the stakeholders.

### Style of Governance

The Institute governance comprises of the following committees: Department Advisory Committee, Academic Council, Research and Development Cell (R&D), Library Committee, IQAC and Governing Body, which shows a decentralized form of governance mechanism.

### Institutional Perspective Plan:

Based on the Strategic Plan (2018 to 2023) and growing need, periodic perspective plans are strategized in tune with the mission and vision in a participatory manner consulting teachers/staffs, students, parents and industry personnel.

File Description	Documents
Paste link for additional information	<a href="https://rerf.in/gif6/6-1">https://rerf.in/gif6/6-1</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute governance comprises of the following committees: Department Advisory Committee, Academic Council, Research and Development Cell (R&D), Library Committee, IQAC and Governing Body, which shows a decentralized form of governance mechanism. For this, a bottom-up approach is pursued by the Institute to function

smoothly while realizing its goals ensuring participative management .In this process, the feedbacks from students and parents are summed up and discussed with the Department Advisory Committee. The committee addresses those feedbacks and reports to the Academic Council. The Library Committee ensures meeting up with the academic need by providing required text/reference book. The Academic Council reviews the reports from Department Advisory Committee and emphasizes on different activities for effective implementation of plans and policies. The Institute’s R&D aspires to offer a stage for imagination and innovation to thrive students. IQAC then ensures enhancement of academic and administrative performance for constant and overall development in all the operational aspects of the institute based on the reports of Academic Council.

**Institutional Perspective Plan:**

Based on the Strategic Plan (2018 to 2023) and growing need, periodic perspective plans are strategized in tune with the mission and vision in a participatory manner consulting teachers/staffs, students, parents and industry personnel.

File Description	Documents
Paste link for additional information	<a href="https://rerf.in/qif6/6-1">https://rerf.in/qif6/6-1</a>
Upload any additional information	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution is governed by three bodies,

- Board of Governor
- Academic Council
- Departmental Advisory Committee (DAC)

**Board of Governor:**

A college board of Governor is normally composed of individuals who have the authority and obligation to make important decisions about the overall management and development of the college.

**Academic Council:**

Academic Council plays a pivotal role in shaping the academic



environment of the institution, ensuring that programs are academically rigorous, relevant, and conducive to effective teaching and learning.

**Departmental Advisory Committee:**

Department Advisory Committee is composed of Faculties of the Departments, Alumni, Parents and Industry Experts to ensure inclusive and decentralised decision making proces.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://rerf.in/qif6/6-2">https://rerf.in/qif6/6-2</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Board of Governor:**

The choices may pertain to a variety of things, such as academic plans, monetary considerations, business decisions, strategic planning, scholarships, and rules.

**Academic Council:**

It collaborates with faculty, administrators, and other stakeholders to create a dynamic and enriching educational experience for students. It evaluates the strategy, admission regulation, Quality Assurance, teaching-learning activities, student Feedback activities.

**Departmental Advisory Committee:**

It plays a pivotal role in enhancing the quality of education within the department. By monitoring and improving various aspects of academic programs, teaching, and faculty development, the committee contributes to the overall growth and success of the department and its students. Collaboration among committee members and effective communication are essential to fulfilling these responsibilities.

**Strategic Planning:**

Institutes approach to strategic planning reflects its commitment to continuous improvement, adaptability, and a collaborative decision-making process. By integrating Faculty, Staff, Employers, Alumni and Parents' input, considering changes in the educational landscape, and structuring goals over various time frames, the college is well-positioned to navigate the challenges and opportunities of the post-COVID era and achieve its vision for the future. The SWOC analysis is carried out and accordingly strategic planning has been done.

File Description	Documents
Paste link for additional information	<a href="https://rerf.in/qif6/6-2">https://rerf.in/qif6/6-2</a>
Link to Organogram of the institution webpage	<a href="https://rerf.in/organogram">https://rerf.in/organogram</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

RERF provides excellent working environment for its staff members. Some of the facilities provided by the college are

1. Leave- Casual, Medical, Maternity, Semester break leave (faculty) and Earned Leave, Paid Leave for higher studies

2. Employees Provident Fund

3.Appointment of Wellness Officer to ensure smooth and timely implementation of welfare measures.

4.Group Accidental Insurance for faculties.

5.Subsidized Transport facility.

6.Psychological counselling support for staffs and faculty members.

7.Special Health checkup camps and vaccination programmes.

8.Institute organizes annual get-together, tour programme, etc. for all the employees.

File Description	Documents
Paste link for additional information	<a href="https://rerf.in/qif6/6-3">https://rerf.in/qif6/6-3</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

14

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

40

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Self-Appraisal System:** As part of the performance management system, an elaborate Staff Appraisal System consisting of Self Appraisal by faculty in which the faculty assesses himself/herself on academic1 which is on teaching learning activities, academic2 which is on research, development and extension activities and academic 3 consisting of administrative activities and other responsibilities

It helps them to identify individual areas of growth and to work towards it. The final section is at the total disposal of the HODs and the Principal. Here the faculty is rated from one to four based on their performance. Student feedback for all the faculty members is considered and the results are analysed. These duly filled forms are then further analysed and the feedback thus obtained is judiciously addressed for the betterment of the teaching learning process. Continued poor assessment for more than 2 years will invite actions like increment stoppage and even dismissal. The teachers adjusted "excellent" are considered for Best Teacher Award. The following factors are effectively scrutinized in the appraisal system for teaching staff. The student's feedback, University Examination results, Attitude, involvement, commitment and achievement of a faculty with respect to his/her non-academic secretarial activities, Feedback and review of performance from other faculty members in peer groups.

File Description	Documents
Paste link for additional information	<a href="https://rerf.in/qif/qif6/6.3/6.3.1.9.pdf">https://rerf.in/qif/qif6/6.3/6.3.1.9.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal and external audit processes were given significant attention in RERFGI's financial and operational activities.

### Internal Auditor:

The internal auditor was appointed to accomplish the aforementioned objectives. To make sure that internal control systems are operating successfully, they regularly audit a variety of organisational functions. This includes assessing the asset protection, record retention, and authorisation processes.

### External Auditor:

The major responsibility of the external auditor is to examine the organization's yearly financial statements. The organization's financial information is subject to an objective evaluation by this

external auditor.

**Audit Process and Review:**

**Internal Auditor:** The internal auditor audits numerous functions on a regular basis. Their views are given to the institute for review, and if necessary, corrective action is performed. Internal controls and operational effectiveness are enhanced as a result.

**External Auditor:** The external auditor focuses on auditing the annual financial statements. The committee's recommendations are considered during the audit process. Once authorized, the auditors conduct their audit.

**Approval and Governance:** After the statutory auditor completes the audit and authorizes the accounts, the audited accounts are presented to the Board of Governors for final approval. This step ensures that the financial statements have undergone an independent review.

File Description	Documents
Paste link for additional information	<a href="https://www.rerf.in/gif6/6-4">https://www.rerf.in/gif6/6-4</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<b>No File Uploaded</b>

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilisation and the optimal utilisation of resources of an educational institution, particularly regarding how funds are sourced, allocated various purposes

#### Primary Revenue Source: Tuition Fees -

The institute primarily generates funds through the collection of tuition fees from students. Budgetary Control and Audits -

Rigorous budgetary control is implemented to ensure effective and optimal utilization of available resources. Regular audits are conducted to assess the financial transactions and practices of the institution.

#### Budget Creation and Approval -

Principal in assistance with HoDs and Academic Council prepare the institute's budget. Once created, the budget is subjected to approval of BoG before it is put into action. .

#### Teaching and Learning Enhancements -

Adequate funding is allocated to support effective teaching-learning strategies, such as workshops, training programs, faculty development initiatives, and conferences.

#### Infrastructure Development and Maintenance -

The institute allocates satisfactory funds for establishing and maintaining its infrastructure. Special consideration is given to purchasing laboratory equipment required by different departments. Administrative and Maintenance Costs -

The budget is also utilized to cover ongoing administrative and maintenance expenses. Library Resources and Lab Facilities -

Funds are allocated to enhance library resources and ensure well-equipped lab facilities for various departments.

File Description	Documents
Paste link for additional information	<a href="https://www.rerf.in/gif6/6-4">https://www.rerf.in/gif6/6-4</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC committee has been functional since 2017 in the institute.

1. Institute has ICT-enabled classrooms. ERP is used extensively for enabling even functioning of admission, fees payment, faculty leaves and maintaining of student attendance, feedback, etc.

2. Conferences, Seminars, workshops and FDP are organized on regular basis to enhance the quality of the institution so that faculty could keep themselves updated.

3. It has played an active role in formulating R & D norms of the institution and in addition encouraging faculty members for active research and development as an indicative for faculty empowerment.

4. MoUs were signed between RERFGI and various industries (Rashmi Metaliks Limited, Keventer, Induji Technologies Pvt. Ltd, Aich Appraisers Auctioners and Valuers, SCM Step Forward Corporate Management, J. R. Trade Impex Pvt. Ltd., Any Tech Ventures Pvt. Ltd., Value Prospect Consulting, Akash InfoWay Pvt. Ltd., Softwisdom Infoway, TJ Clodglobe Pdt. Ltd., etc.) .

5. It has helped the institute in collaborating with institutes of national importance to conduct training program for students. Students were sent for internships in different industries.

6. Students as well as faculty members had registered and completed various SWAYAM-NPTEL courses.

7. Feedback response from students, parents and other stake holders are collected for improvement in the quality related activities of the institution.



File Description	Documents
Paste link for additional information	<a href="https://rerf.in/qif6/6-5">https://rerf.in/qif6/6-5</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC committee has taken initiatives in all aspects of teaching, learning and evaluation for quality sustenance and enhancement such as,

1. All the internal exams (Continuous Internal Examination and Practical Continuous Assessment), assignments/ self studies are conducted and all set of standards are maintained.

2. Special remedial evening classes are arranged for slow learners in online mode.

3. It facilitates the creation of an environment for quality education which helps students and staffs to imbibe a strong motivation in order to keep everyone updated with the contemporary technological advancements.

4. The Academic Council corroborates improvement in implementation of teaching-learning processes assisted by IQAC. Creativity and implementing modern methodologies in teaching, Attendance, Lesson Plans with objectives and outcomes, remedial evening classes for slow learners are assessed

File Description	Documents
Paste link for additional information	<a href="https://rerf.in/qif6/6-5">https://rerf.in/qif6/6-5</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF**

**A. All of the above**

**any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://rerf.in/qif6/6-5">https://rerf.in/qif6/6-5</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is a fundamental human right and a key concern for an inclusive society. The Institute upholds high ethical standards and maintains a zero-tolerance policy against workplace gender discrimination and sexual harassment. The Internal Complaints Committee (ICC) ensures compliance with AICTE notification number AICTE/WH/2016/01 dated on 10/06/2016. The institute promotes equality and gender awareness through encounters with female professionals, workshops, awareness campaigns, and sanitary napkin vending devices. Women are actively involved in administrative functions and participate in various curricular and extracurricular activities.

**Celebration/Organization of National and International Commemorations, Events and Festivals:**

The institution celebrates anniversaries, women's empowerment, and gender equality through the ICC and NSS Committee. It also commemorates National Importance Days, National Science Day, International Women's Day, International Yoga Day, Teacher's Day and Engineer's Day.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.rerf.in/gif7/7-1">https://www.rerf.in/gif7/7-1</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.rerf.in/gif/gif7/7.1/7.1.1/7.1.1.C/7.1.1.3.%20Specific%20facilities%20for%20women.pdf">https://www.rerf.in/gif/gif7/7.1/7.1.1/7.1.1.C/7.1.1.3.%20Specific%20facilities%20for%20women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The college has implemented a stringent and eco-friendly waste management policy, focusing on five principles: Prevent, Reduce, Reuse, Recycle, and Disposal. The policy includes banning single-use plastic, segregating waste into solid and bio-waste bins, processing organic waste for vermicomposting, and managing non-degradable waste like sterile glasses and plates. Students use reusable lunch boxes and paper waste is sold to vendors for recycling. Used plastic containers and glass waste generated in laboratories are properly collected and disposed of for recycling. Liquid waste, including sewage, laboratory, and canteen effluent, is disposed of through a drainage system. Reverse osmosis (RO)/ Aqua guard waste water is collected and used for cleaning, gardening, and tree plantation. Rain water harvesting facilities are available on the campus. E-waste management includes non-repairable and non-usable electronic components like computer monitors, printers, scanners, and cables. Non-working equipment is safely disposed of outside the campus, and laser printer cartridges are refilled outside the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the** A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**To promote diversity among students and faculty, the institution**

provides an ecosystem and enabling environment for the co-existence of people coming from different cultures, regions, linguistic and other socioeconomic diversities.

- The Institute celebrates Republic Day and Independence Day with great enthusiasm to foster spirit of brotherhood amongst students.
- NSS cell regularly organizes programmes such as Swachh Bharat Abhiyan, Tree plantation, Blood donation camps.
- The institute implements the Government schemes like Tuition Fee Waiver Scheme (TFW), EWS and other category scholarships/ free ship for admitted students. The institute also provides Scholarship to the meritorious and needy students.
- The institute has dress code for students to promote social and economic harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

RERFGI organizes various activities to sensitize students and staff to the constitutional obligation like Values, Rights, Duties, and responsibilities through curricular and extra-curricular activities.

- Every year, the Institute observes National Constitution Day to promote constitutional values and principles fostering respect for social, cultural, and racial diversity.
- The institute has formulated Code of conduct & ethics for Students, Faculty & Staff members which have to be followed by them.
- As per the norms of AICTE, Students Induction Program is conducted for first year Engineering Students to help them adapt the new environment.
- Subjects like "Values and Ethics in profession" are prescribed in syllabus of second-year B.Tech course which aids in inculcating professional ethics and values amongst students.
- NSS cell conducts activities the Awareness program on Fundamental Duties and Rights of Indian citizens to inculcate constitutional obligations among students.

- NSS cell organizes Swachh Bharat Abhiyan drive to aware about cleanliness in campus. And also organizes International Yoga Day to provides a holistic approach to health and well-being apart from striking a balance between all aspects of life.
- ICC cell organizes International Women’s Day, International Yoga Day, National Science Day, India Startup Day, National Pollution Control Day, National Energy Conservation Day (India), Azadi Ka Amrit Mahotsav, National Education Day, Engineers Day and National Innovation Day, World Environment Day, National Youth Day, World Entrepreneurs Day etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.rerf.in/gif7/7-1">https://www.rerf.in/gif7/7-1</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**      **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Institution celebrates and organises various national and international commemorative days.

Women's Day Celebration on 17th March, 2023 by IC CELL

"Har Ghar Tiranga" Campaign (Azadi ka Amrit Mahotsav) on 17th August, 2022 by NSS CELL.

National Service Scheme (NSS) Day Celebration on 24th September, 2022 by NSS CELL.

International YOGA DAY on 21st June, 2023 by NSS CELL.

Rashtriya Poshan Maah 2022 from 14/9/2022 TO 20/9/2022 by NSS CELL.

Aatmanirbhar Bharat & Celebrating 75 Years of Independence -Azadi Ka Amrit Mahotsav on 17th August, 2022 by IIC CELL.

Engineers Day and National Innovation Day on 29th October, 2022 by IIC CELL.

National Education Day on 16th November, 2022 by IIC CELL.

National Pollution Control Day on 28th January, 2023 by IIC CELL.

National Youth Day on 20th January, 2023 by IIC CELL.

World Entrepreneurs Day on 10th August, 2022 by IIC CELL.

World Environment Day on 28th July, 2022 by IIC CELL.

Constitution of India on 28th November, 2022 by NSS CELL.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.



**Best Practice I: Dedicated Scholarship Cell to provide various Institutional and Govt. Sponsored Scholarships.**

**Best Practice II: Initiative for Government Service Preparation.**

File Description	Documents
Best practices in the Institutional website	<a href="https://www.rerf.in/best-practice">https://www.rerf.in/best-practice</a>
Any other relevant information	Nil

### **7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Regent Education and Research Foundation Group of Institutions (RERFGI) is focusing on developing technical skills and economic liberalization in India to drive innovation, create jobs, attract investments, and contribute to economic growth. As a technical college with technological skills and sufficient infrastructure, RERFGI has created the Entrepreneurship Cell (E-Cell) under the guidance of the Institution's Innovation Council (IIC), RERFGI. The E-Cell has been reformed and metamorphosed as 'Startupshala' in 2021, aiming to provide a user-friendly digital platform for entrepreneurs to share their innovative ideas.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution not only follows the university curriculum in both letter and spirit, but also engages into path breaking and innovative learning along with future relevant co-curricular activities in order to maintain its mission and vision. The plan of activity and its execution starts with the preparation of Academic calendar. It takes place under the guidance of Academic Council in coordination with Internal Quality Assurance Cell and in assistance with different committees viz. routine committee, examination committee etc. Structured methods are used in the classroom for monitoring and the institution tracks student's development and progress. COs are established in accordance with Bloom's Taxonomy and are mapped with POs to determine the attainment. FDPs/ conferences/seminars/webinars etc. are organized and attended by the faculty members to upgrade their pedagogical skills. The tentative dates for all the co-curricular and extra-curricular activities viz. seminars, webinars and other activities of different cells and committees are mentioned in the academic calendar. All activities are carried out in accordance to the event schedule. For the purpose of effective monitoring and holistic development, the institution regularly collects, analyzes and takes action on the feedback received from all of its stakeholders like students, faculties, parents, alumni etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.rerf.in/qif1/1-1">https://www.rerf.in/qif1/1-1</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Regent Education and Research Foundation Group of Institutions has been associated with Maulana Abul Kalam Azad University of Technology, West Bengal and strictly followed all the university's curriculum activities. University provides an academic calendar for all degree programs which includes course

commencement dates, Continuous Assessment (CA-1, CA-2, CA-3, CA-4) and details of semester examinations etc. The Institution prepares an Academic calendar and plan carefully based on references provided by the university. All activities including conduction of Continuous Internal Evaluations (CIEs), department follows the established methodologies and plan their course of action accordingly. All timetables for co-curricular and extra-curricular activities, seminar, webinar, activities of different cells are listed on the Academic calendar. All activities will be carried out according to the event schedule. Faculty members plan their courses, research, academic and extra-curricular activities according to the calendar. The head of each department closely supervises the implementation of the curriculum developed by each department. Course coverage for each CIE is determined in advance and followed by faculty.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.rerf.in/qif1/1-1">https://www.rerf.in/qif1/1-1</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
6	
File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
669	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
<b>1.3 - Curriculum Enrichment</b>	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
Our institution integrates various social issues such as moral values, human values, professional ethics, ethical values, gender	

equality and environmental awareness into our curriculum. Students should be able to understand the importance of ethics and values in their personal, social and professional lives. Indian Constitution, Values & Ethics in Profession and Indian Ethics & Business Ethics are included in the curriculum to help student's development more effectively. Along with the regular curriculum the college celebrates National and International important dates. These events also help students to develop their moral, ethical and social values. The institution encourages and supports female staff and students to take part in activities that assist women's empowerment and the development of women's leadership skills. Significant courses like Indian Constitution, Values & Ethics in Profession, etc. are included as part of the curriculum on Gender equality & human values, according to the university curriculum. The curriculum includes courses like Environmental Sciences, Environmental Engineering & Elementary Biology, and Environment & Ecology with a focus on ecosystems, their balance and long-term sustainability. For environmental sustainability, the institution had already completed projects on Rain water harvesting, Traffic blinker light by solar system, Automatic solar street light.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

**569**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	<a href="https://rerf.in/QualityIndicatorFrameworks/QIF1/1.4/1.4.3_FEEDBACK%20ANALYSIS%20REPORT/1.4.3_2022-23%20FEEDBACK%20ANALYSIS%20REPORT.pdf">https://rerf.in/QualityIndicatorFrameworks/QIF1/1.4/1.4.3_FEEDBACK%20ANALYSIS%20REPORT/1.4.3_2022-23%20FEEDBACK%20ANALYSIS%20REPORT.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
---	---

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.rerf.in/qif1/1-4">https://www.rerf.in/qif1/1-4</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

213

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

58

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organises special programmes for advanced learners and slow learners. For advanced learners the approaches adopted are as follows:-

- More challenging work in the form of projects and home assignments
- A well stocked library with advanced reference facilities
- Incentives in the form of merit scholarships and prizes
- Encouragement for participation in inter-college and intra-college competitions, and paper presentations using ICT
- Special lectures by eminent speakers from industry and academia
- Free internet access
- Counselling by faculty to appear for competitive examinations
- Career fairs, seminars and workshops
- Opportunities for publication in departmental journals and students' magazines

Identification of weak students made on the basis of interactions and assessment tests during classes. The strategies adopted to level up the slow learners are as follows:

- Meeting and communicating to the weaker students their areas of weakness
- Organizing remedial classes
- Teachers available beyond class hours to counsel the weaker students
- Monitoring the progress of the students through written assignments and the progress record maintained.

• Evaluated answer scripts of college examinations discussed with students to identify and address their shortcoming

File Description	Documents
Paste link for additional information	<a href="https://www.rerf.in/qif2/2-2">https://www.rerf.in/qif2/2-2</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1530	103



File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is made more student-centric through a combination of old and new methods of teaching. In order to motivate the students beyond the scope of theoretical knowledge various student-centric learning methods like workshops, seminars, film shows, group discussions, field trips, institutional visit, slide shows, case study based research projects, internship etc. have been adopted. Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the college provides all possible support such as:

- Smart classrooms
- Interactive projectors and smart boards
- Personal laptops for faculty
- Fully Wi-Fi campus
- Internet room
- Open access library
- Facility to download e-resources
- Digitization of lessons
- Institutional guidance for students' research projects, internships and industrial training.
- Reprographic facility at subsidized rates

- Institutional membership of National Digital Library, MHRD, Government of India.
- Fund allocation for institutional visits and excursions
- Institutional book grant and extensive resources (both online and offline)
- Fund for publication of departmental journal
- Fund for purchase of laboratory instruments, equipments and materials
- Sponsoring students' collaborative initiatives (guided by IIC, RERFGOI)
- Fund for organizing workshops, seminars and conferences

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.rerf.in/qif2/2-3">https://www.rerf.in/qif2/2-3</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT enabled learning environment of the institution is conducive to developing creative and critical thinking as well as scientific temper among the students. Faculty is provided with the requisite facilities for preparation of computer aided

teaching -learning material. Both faculty and students have access to the following modern teaching aids: The online teaching -learning facility was very much in place with the support of a renowned online platform provider since 2015. The platform has been put to extensive use during the pandemic times when distant teaching-learning became the only mode of communication between the teachers and the students. Regular classes are taken through this on-line platform according to a fixed routine set by the institution. Classes are accessible 24x7 as recorded material in the LMS reaching out to the students beyond the regular teaching hours. Adequate number of high end interactive projectors and computers for use in seminars and lectures. Digitization of lessons. State-of-the-art Media Lab, Computer Labs, Language Lab and Audio-Visual room. Interactive smart boards. High end personal laptops and iPad minis for faculty. A well-equipped open access computerized library with internet facility is available for faculty and students. E-resources are available through national networks.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**103**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

103

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

22

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

695

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in the examination management system of the institution. IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution. The Institute follows Continuous Internal Assessment as it not only firmly strengthens the effectiveness of both teaching and learning processes but also encourages the understanding of teaching as a developmental process that evolves over a period with suggestions and valued inputs from the learners. Continuous assessment involves prudently keeping records on the students continuously and systematically considering the periodic performances of students in academic activities such as assignments, quizzes, cases, projects, etc.

**Internal & External Components:** To meet the Continuous Internal Assessment process, the evaluation of every course is divided into two components, Internal and External with the weightage of 70% and 30% respectively. The External component is the end-term examination of the courses while the internal component includes Quizzes, Cases, Assignment Submission, Class participation, Classroom engagement, etc

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.rerf.in/qif2/2-5">https://www.rerf.in/qif2/2-5</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient. The mechanisms for redressal of grievances with reference to evaluation are as follows: For university examinations: • Review of answer scripts are done as per university norms • RTI provision is also available. The students forward their applications to the college Examination Department, where from the issues are forwarded to the affiliating university

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.rerf.in/qif2/2-5">https://www.rerf.in/qif2/2-5</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

RERF conducts curriculum reviews of the University programs on a regular basis once in two years. Also undertakes such review whenever required as per need. It is a rigorous process that involves all faculty, inputs from students, alumni, and recruiters, though we need to adhere to the University norms, syllabi, and guidelines. In the process, the Director constitutes a core committee headed by a Senior Professor which includes the Dept. Heads / Programme Directors, the Academic Council of the college. The core committee will conduct internal meetings with every department to ascertain content and pedagogical changes required based on their past experiences on meeting the objectives of the courses and also the program outcomes. Each of the departments will conduct their internal meetings in revising the courses of their respective departments indicating the changes in contents, credits, and pedagogy. The broad contours of the review will take into account the AICTE/UGC guidelines in vogue. After the internal discussions, the curriculum review committee including the external members will go through each and every course for its relevance to the program outcomes and the requirements for the industry and society.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.rerf.in/qif2/2-6">https://www.rerf.in/qif2/2-6</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

COs are measured using the following direct methods that provide concrete base for assessing if the student has assimilated knowledge of the course taught. Continuous Assessment

Tests, Comprehensive Examination, Internal Assessment Assignments, Laboratory experiments, Projects and Viva-voce examination, Internships / Industrial Training Seminars and Presentations, Casestudies and Role Play, In-class individual and group activities, COs are assessed using suitable weightage allocation to Continuous Assessment and Comprehensive Examination marks. Result Analysis Reports of all the courses are generated. When all the COs of all the courses in a programme are attained, it indicates the attainment of the POs. Consistent high pass percentage of students in the courses is indication of the high attainment of the Course Outcomes. Attainment and evaluation of POs.

POs are evaluated through direct and indirect method. Curriculum Feedback from final year students, at the end of final semester. The number of students opting for higher studies, alumnias successful professionals, entrepreneurs and employees of reputed organisations, number of placements are indicators of the attainment of POs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.rerf.in/qif2/2-6">https://www.rerf.in/qif2/2-6</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

492

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.rerf.in/qif2/2-6">https://www.rerf.in/qif2/2-6</a>

### 2.7 - Student Satisfaction Survey

<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="https://rerf.in/feedback">https://rerf.in/feedback</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
710000	
File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
2	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
710000	

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The R&D cell at RERFGI is pivotal to its Innovation Ecosystem, focusing on aligning research with the institute's academic and innovation goals. It secures funding from internal and external sources to support research projects and innovation. By organizing Faculty Development Programs, workshops, and conferences, the cell fosters academic growth, collaborative learning, and exposure to industry trends. It has launched initiatives like an Intellectual Property Rights (IPR) awareness campaign and a Robotics Club, and oversees the Entrepreneurship Cell, integrated into the Institute Innovation Council (IIC) in 2020. IIC's 'Startupshala' encourages innovative and entrepreneurial activities, supporting faculty and students with research and start-up ideas. The Start-up Assistance Cell (SAC) aids entrepreneurs in logistical aspects, contributing to the success of various projects. From 2018 to 2023, achievements include 67 published research papers, 14 book chapters, 5 patents, and numerous seminars, with approximately 17 lakhs INR in grants processed for these activities, underscoring the cell's role in enhancing the institute's research and innovation landscape.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rerf.in/qif3/3-2">https://www.rerf.in/qif3/3-2</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**



**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

16

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

16

File Description	Documents
URL to the research page on HEI website	<a href="https://www.rerf.in/qif3/3-3">https://www.rerf.in/qif3/3-3</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Regent Education and Research Foundation places a strong emphasis on societal responsibilities through its extension activities, fostering an institution-neighborhood community network. Central to its efforts is the National Social Scheme (NSS) Cell, which plays a crucial role in engaging students in social movements and activities, nurturing their sense of community responsibility. These programs aim to enhance students' personalities by instilling a sense of service and willingness to help the underprivileged. Activities include village clean-ups, health check-ups, tree planting, adult education, and support for underprivileged students with essentials like books and uniforms. During the COVID-19 pandemic, the institute provided significant aid by offering food, shelter, and distributing masks and sanitizers.

Furthermore, the institution has organized computer literacy programs for local police, offering training in communication skills and cybersecurity, thereby strengthening community bonds. A wide range of activities conducted in association with the NSS Cell and local organizations includes tree plantation, blood donation camps, and celebrations of environmental and international days, significantly contributing to community development. The foundation's efforts, including the Samajik Uttoran Program for providing free online coaching to needy students, have garnered recognition and praise for their societal impact.

File Description	Documents
Paste link for additional information	<a href="https://www.rerf.in/qif3/3-4">https://www.rerf.in/qif3/3-4</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<b>No File Uploaded</b>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

12

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in**

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

728

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

4

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The teaching and learning process is supported by a well-established infrastructure and facilities, ensuring a state-of-the-art environment. Some classrooms are equipped with modern amenities such as Smart Boards, projectors, computer LAN connections, Wi-Fi access, microphones, and high-quality sound systems. Additionally, video conference capabilities enable the organization of lectures delivered by professors residing in other countries. The computer laboratories are fully equipped to facilitate uninterrupted lab sessions for students. The institute provides various software applications, including MATLAB, PSIM, AUTOCAD, MSOFFICE, ORACLE and more, which are utilized by both students and faculty members for teaching, learning, and research purposes. The campus is equipped with Wi-Fi coverage throughout, allowing easy access for students and faculty members to support their development. Google Meet, Zoom, and other platforms are employed by faculty members for activities such as online quizzes, attendance tracking, uploading course materials, assignments, and research projects. Students can also submit their assignments through Google Classroom, enabling evaluation and fostering interactive communication between students and faculty through comments and feedback.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rerf.in/qif4/4-1">https://www.rerf.in/qif4/4-1</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute ensures that students have access to a wide range of sports facilities, both indoor and outdoor. Indoor games such as carom, dart, chess and table tennis are particularly enjoyed by the students. Additionally, annual sports events are organized to promote a spirit of competition and physical well-being. The first semester includes mandatory yoga classes, emphasizing the importance of physical health. The institute maintains a well-equipped yoga centre for students to engage in fitness activities. Furthermore, there are dedicated common rooms available for students to indulge in various activities. To support cultural and social activities, the campus is equipped with a courtyard, which serve as venues for various student-organized events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rerf.in/qif4/4-1">https://www.rerf.in/qif4/4-1</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rerf.in/ict">https://rerf.in/ict</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

40.2601073

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The RERFGI Central Library offers a wide array of books encompassing various fields such as Engineering, Management, and basic sciences. The collection goes beyond Indian authors and includes numerous books by foreign writers, available in both printed and electronic formats for readers to reference. In addition, the library provides the convenience of a book bank. It continuously strives to enhance its collection by acquiring specialized publications, reports, databases, e-journals, print journals, articles, and other relevant resources, ensuring regular updates. As of today, the library boasts an impressive collection consisting of 45,117 books, 22 magazines, 700,000 e-books accessible through the National Digital Library (NDL), 66,056 e-journals via J-Gate, and 71 journals. Furthermore, the Digital library is equipped with 15 computers dedicated to accessing e-journal facilities and dedicated reading rooms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.rerf.in/lib_inf">https://www.rerf.in/lib_inf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

C. Any 2 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**6,31,171**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**48**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<b>No File Uploaded</b>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

**Our institution boasts state-of-the-art IT facilities that are constantly maintained by a dedicated team working round the clock. They ensure that our hardware and software are up-to-date and functioning seamlessly. These facilities are designed to provide students with hands-on learning experiences and access to**



cutting-edge technologies in IT field. The computer systems are equipped with excellent networking capabilities, enabling support for both academic and non-academic activities. Here are some of the IT facilities available:

1. Each department is equipped with desktop computers.
2. Wi-Fi internet connectivity is available across the entire campus.
3. All desktop computers are connected to Campus Network.
4. Printers are provided in all departments for convenient document printing.
5. All computer systems are connected to Uninterrupted Power Supply (UPS) to prevent disruptions.

The Wi-Fi internet connection provides bandwidth of 500 Mbps, ensuring fast and reliable connectivity. Wi-Fi facilities are available throughout college campus, enabling students and faculty members to access the internet from any location within the college premises. This facilitates activities such as email communication; document uploads and downloads, encourages students to engage in new projects, seminars, and competitions. With comprehensive resources at their disposal, students are empowered to enhance their technical skills and prepare themselves for future endeavours.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rerf.in/qif4/4-3">https://www.rerf.in/qif4/4-3</a>

**4.3.2 - Number of Computers**

410

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**69.101399381**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Upon admission, students are provided with comprehensive facilities including laboratories, libraries, computers, and classrooms. The curriculum incorporates laboratory work, and thus students are granted access to well-equipped laboratory facilities where they can conduct experiments under the guidance of faculty members. Classrooms are furnished with boards and furniture that are utilized by students on a regular basis. The maintenance and cleanliness of both classrooms and laboratories are overseen by the dedicated non-teaching staff, sometimes with the assistance of local experts through maintenance contracts. The college garden is maintained by an appointed gardener.

The college ensures an adequate number of computers with internet connections and utility software are distributed across various locations such as the office, laboratories, library, and departments. Academic support facilities like the library, sports

facilities, and platforms supporting overall student development such as NSS (National Service Scheme) or the Competitive Examination Cell, are accessible to college students. Access to the library requires a caution deposit, which is refunded upon returning borrowed materials. The college management allocates a budget for library maintenance, emphasizing its importance.

Overall, the institution prioritizes providing essential facilities and resources to facilitate students' academic and personal growth.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.rerf.in/lib_inf">https://www.rerf.in/lib_inf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

808

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

409

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.rerf.in/qif5/5-1">https://www.rerf.in/qif5/5-1</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1070

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1070

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**110**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**4**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**11**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**1**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institute always encourages students to participate in administrative, co-curricular and extracurricular activities. To ensure their participation, several measures have been taken.

Each class has its individual class representatives to maintain effective communication with students and faculty members.

In different academic committees such as 1. Research and Development IPR cell, 2. Seminar/Conference Committee, 3. Student Training Cell and Administrative Committees such as 1. Anti Ragging committee, 2. Internal Committee, 3. ST/SC Cell, 4. Sports Committee, 5. Photography club, 6. NSS Committee, active students from each department are invaluable members. They offer fresh and valuable ideas for the functioning of the committees and convey the discussion of the committees.

In this year the institute initiated student chapter in The Institute of Engineers (India) so that the students can explore the innovations in technology around the world by attending various seminars and conferences.

File Description	Documents
Paste link for additional information	<a href="https://www.rerf.in/anti-ragging">https://www.rerf.in/anti-ragging</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the**

**Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumini Association of RERF is not yet registered under the government regulations. However, none can deny its valuable contribution to the organization by continiuousinteraction with students regarding trending technologies, future carrer options including higher studies and cutting edge jobs etc. The initiation for registration of alumini association has already begun and it willbe registered within next academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded



## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Academic planning:

The institute follows instructions regarding NEP implementation as directed by the affiliating University.

#### Mode of Governance

The structure of governance implemented by the Institute is collaborative and apparent assuring decisive role of the stakeholders in all the developmental processes of Management.

The apex body of RERFGI constituting Board of Governors, the Academic Council and the Principal form the policies for the institute.

#### 1. Administrative Governance

The Principal, Registrar, Heads of Departments, and IQAC work together ensuring smooth administration under the supervision of Governing Body.

#### Academic Governance

The academic council meets on regular basis with Departmental Advisory Committee for curriculum implementation approved by the university thus governing the academic functioning of the institute.

#### Structural Governance

The administration of the institute functions by maintaining proper documentation, accounting and service delivery to the stakeholders.

#### Style of Governance

The Institute governance comprises of the following committees: Department Advisory Committee, Academic Council, Research and Development Cell (R&D), Library Committee, IQAC and Governing Body, which shows a decentralized form of governance mechanism.

**Institutional Perspective Plan:**

Based on the Strategic Plan (2018 to 2023) and growing need, periodic perspective plans are strategized in tune with the mission and vision in a participatory manner consulting teachers/staffs, students, parents and industry personnel.

File Description	Documents
Paste link for additional information	<a href="https://rerf.in/qif6/6-1">https://rerf.in/qif6/6-1</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute governance comprises of the following committees: Department Advisory Committee, Academic Council, Research and Development Cell (R&D), Library Committee, IQAC and Governing Body, which shows a decentralized form of governance mechanism. For this, a bottom-up approach is pursued by the Institute to function smoothly while realizing its goals ensuring participative management .In this process, the feedbacks from students and parents are summed up and discussed with the Department Advisory Committee. The committee addresses those feedbacks and reports to the Academic Council. The Library Committee ensures meeting up with the academic need by providing required text/reference book. The Academic Council reviews the reports from Department Advisory Committee and emphasizes on different activities for effective implementation of plans and policies. The Institute's R&D aspires to offer a stage for imagination and innovation to thrive students. IQAC then ensures enhancement of academic and administrative performance for constant and overall development in all the operational aspects of the institute based on the reports of Academic Council.

**Institutional Perspective Plan:**

Based on the Strategic Plan (2018 to 2023) and growing need, periodic perspective plans are strategized in tune with the mission and vision in a participatory manner consulting teachers/staffs, students, parents and industry personnel.

File Description	Documents
Paste link for additional information	<a href="https://rerf.in/qif6/6-1">https://rerf.in/qif6/6-1</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution is governed by three bodies,

- Board of Governor
- Academic Council
- Departmental Advisory Committee (DAC)

Board of Governor:

A college board of Governor is normally composed of individuals who have the authority and obligation to make important decisions about the overall management and development of the college.

Academic Council:

Academic Council plays a pivotal role in shaping the academic environment of the institution, ensuring that programs are academically rigorous, relevant, and conducive to effective teaching and learning.

Departmental Advisory Committee:

Department Advisory Committee is composed of Faculties of the Departments, Alumni, Parents and Industry Experts to ensure inclusive and decentralised decision making proces.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://rerf.in/qif6/6-2">https://rerf.in/qif6/6-2</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

**Board of Governor:**

The choices may pertain to a variety of things, such as academic plans, monetary considerations, business decisions, strategic planning, scholarships, and rules.

**Academic Council:**

It collaborates with faculty, administrators, and other stakeholders to create a dynamic and enriching educational experience for students. It evaluates the strategy, admission regulation, Quality Assurance, teaching-learning activities, student Feedback activities.

**Departmental Advisory Committee:**

It plays a pivotal role in enhancing the quality of education within the department. By monitoring and improving various aspects of academic programs, teaching, and faculty development, the committee contributes to the overall growth and success of the department and its students. Collaboration among committee members and effective communication are essential to fulfilling these responsibilities.

**Strategic Planning:**

Institutes approach to strategic planning reflects its commitment to continuous improvement, adaptability, and a collaborative decision-making process. By integrating Faculty, Staff, Employers, Alumni and Parents' input, considering changes in the educational landscape, and structuring goals over various time frames, the college is well-positioned to navigate the challenges and opportunities of the post-COVID era and achieve its vision for the future. The SWOC analysis is carried out and accordingly strategic planning has been done.

File Description	Documents
Paste link for additional information	<a href="https://rerf.in/qif6/6-2">https://rerf.in/qif6/6-2</a>
Link to Organogram of the institution webpage	<a href="https://rerf.in/organogram">https://rerf.in/organogram</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

RERF provides excellent working environment for its staff members. Some of the facilities provided by the college are

1. Leave- Casual, Medical, Maternity, Semester break leave(faculty) and Earned Leave, Paid Leavefor higher studies
2. Employees Provident Fund
- 3.Appointment of Wellness Officer to ensure smooth and timely implementation of welfare measures.
- 4.Group Accidental Insurance for faculties.
- 5.Subsidized Transport facility.
- 6.Psychological counselling support for staffs and faculty members.
- 7.Special Health checkup camps and vaccination programmes.
- 8.Institute organizes annual get-together, tour programme, etc. for all the employees.

File Description	Documents
Paste link for additional information	<a href="https://rerf.in/gif6/6-3">https://rerf.in/gif6/6-3</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**14**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**2**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**40**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Self-Appraisal System: As part of the performance management system, an elaborate Staff Appraisal System consisting of Self Appraisal by faculty in which the faculty assesses himself/herself on academic which is on teaching learning**

activities, academic2 which is on research, development and extension activities and academic 3 consisting of administrative activities and other responsibilities It helps them to identify individual areas of growth and to work towards it. The final section is at the total disposal of the HODs and the Principal. Here the faculty is rated from one to four based on their performance. Student feedback for all the faculty members is considered and the results are analysed. These duly filled forms are then further analysed and the feedback thus obtained is judiciously addressed for the betterment of the teaching learning process. Continued poor assessment for more than 2 years will invite actions like increment stoppage and even dismissal. The teachers adjusted "excellent" are considered for Best Teacher Award. The following factors are effectively scrutinized in the appraisal system for teaching staff. The student's feedback, University Examination results, Attitude, involvement, commitment and achievement of a faculty with respect to his/her non-academic secretarial activities, Feedback and review of performance from other faculty members in peer groups.

File Description	Documents
Paste link for additional information	<a href="https://rerf.in/qif/qif6/6.3/6.3.1.9.pdf">https://rerf.in/qif/qif6/6.3/6.3.1.9.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal and external audit processes were given significant attention in RERFGI's financial and operational activities.

**Internal Auditor:**

The internal auditor was appointed to accomplish the aforementioned objectives. To make sure that internal control systems are operating successfully, they regularly audit a variety of organisational functions. This includes assessing the asset protection, record retention, and authorisation processes.

**External Auditor:**



The major responsibility of the external auditor is to examine the organization's yearly financial statements. The organization's financial information is subject to an objective evaluation by this external auditor.

**Audit Process and Review:**

**Internal Auditor:** The internal auditor audits numerous functions on a regular basis. Their views are given to the institute for review, and if necessary, corrective action is performed. Internal controls and operational effectiveness are enhanced as a result.

**External Auditor:** The external auditor focuses on auditing the annual financial statements. The committee's recommendations are considered during the audit process. Once authorized, the auditors conduct their audit.

**Approval and Governance:** After the statutory auditor completes the audit and authorizes the accounts, the audited accounts are presented to the Board of Governors for final approval. This step ensures that the financial statements have undergone an independent review.

File Description	Documents
Paste link for additional information	<a href="https://www.rerf.in/qif6/6-4">https://www.rerf.in/qif6/6-4</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilisation and the optimal utilisation of resources of an educational institution, particularly regarding how funds are sourced, allocated various purposes

##### Primary Revenue Source: Tuition Fees -

The institute primarily generates funds through the collection of tuition fees from students. Budgetary Control and Audits -

Rigorous budgetary control is implemented to ensure effective and optimal utilization of available resources. Regular audits are conducted to assess the financial transactions and practices of the institution.

##### Budget Creation and Approval -

Principal in assistance with HoDs and Academic Council prepare the institute's budget. Once created, the budget is subjected to approval of BoG before it is put into action. .

##### Teaching and Learning Enhancements -

Adequate funding is allocated to support effective teaching-learning strategies, such as workshops, training programs, faculty development initiatives, and conferences.

##### Infrastructure Development and Maintenance -

The institute allocates satisfactory funds for establishing and maintaining its infrastructure. Special consideration is given to purchasing laboratory equipment required by different departments. Administrative and Maintenance Costs -

The budget is also utilized to cover ongoing administrative and maintenance expenses. Library Resources and Lab Facilities -

Funds are allocated to enhance library resources and ensure well-equipped lab facilities for various departments.

File Description	Documents
Paste link for additional information	<a href="https://www.rerf.in/qif6/6-4">https://www.rerf.in/qif6/6-4</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC committee has been functional since 2017 in the institute.

1. Institute has ICT-enabled classrooms. ERP is used extensively for enabling even functioning of admission, fees payment, faculty leaves and maintaining of student attendance, feedback, etc.

2. Conferences, Seminars, workshops and FDP are organized on regular basis to enhance the quality of the institution so that faculty could keep themselves updated.

3. It has played an active role in formulating R & D norms of the institution and in addition encouraging faculty members for active research and development as an indicative for faculty empowerment.

4. MoUs were signed between RERFGI and various industries (Rashmi Metaliks Limited, Keventer, Induji Technologies Pvt. Ltd, Aich Appraisers Auctioners and Valuers, SCM Step Forward Corporate Management, J. R. Trade Impex Pvt. Ltd., Any Tech Ventures Pvt. Ltd., Value Prospect Consulting, Akash InfoWay Pvt. Ltd., Softwisdom Infoway, TJ Clodglobe Pdt. Ltd., etc.) .

5. It has helped the institute in collaborating with institutes of national importance to conduct training program for students. Students were sent for internships in different industries.

6. Students as well as faculty members had registered and completed various SWAYAM-NPTEL courses.

7.Feedback response from students, parents and other stake holders are collected for improvement in the quality related activities of the institution.

File Description	Documents
Paste link for additional information	<a href="https://rerf.in/qif6/6-5">https://rerf.in/qif6/6-5</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC committee has taken initiatives in all aspects of teaching, learning and evaluation for quality sustenance and enhancement such as,

1.All the internal exams (Continuous Internal Examination and Practical Continuous Assessment), assignments/ self studies are conducted and all set of standards are maintained.

2. Special remedial evening classes are arranged for slow learners in online mode.

3. It facilitates the creation of an environment for quality education which helps students and staffs to imbibe a strong motivation in order to keep everyone updated with the contemporary technological advancements.

4. The Academic Council corroborates improvement in implementation of teaching-learning processes assisted by IQAC. Creativity and implementing modern methodologies in teaching, Attendance, Lesson Plans with objectives and outcomes, remedial evening classes for slow learners are assessed

File Description	Documents
Paste link for additional information	<a href="https://rerf.in/qif6/6-5">https://rerf.in/qif6/6-5</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of**

**A. All of the above**

**Internal Quality Assurance Cell (IQAC);  
Feedback collected, analyzed and used for  
improvements Collaborative quality  
initiatives with other institution(s)  
Participation in NIRF any other quality  
audit recognized by state, national or  
international agencies (ISO Certification,  
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://rerf.in/qif6/6-5">https://rerf.in/qif6/6-5</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Gender equity is a fundamental human right and a key concern for an inclusive society. The Institute upholds high ethical standards and maintains a zero-tolerance policy against workplace gender discrimination and sexual harassment. The Internal Complaints Committee (ICC) ensures compliance with AICTE notification number AICTE/WH/2016/01 dated on 10/06/2016. The institute promotes equality and gender awareness through encounters with female professionals, workshops, awareness campaigns, and sanitary napkin vending devices. Women are actively involved in administrative functions and participate in various curricular and extracurricular activities.

#### **Celebration/Organization of National and International Commemorations, Events and Festivals:**

The institution celebrates anniversaries, women's empowerment, and gender equality through the ICC and NSS Committee. It also commemorates National Importance Days, National Science Day, International Women's Day, International Yoga Day, Teacher's Day

**and Engineer's Day.**

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.rerf.in/qif7/7-1">https://www.rerf.in/qif7/7-1</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.rerf.in/qif/qif7/7.1/7.1.1/7.1.1 C/7.1.1.3.%20Specific%20facilities%20for%20women.pdf">https://www.rerf.in/qif/qif7/7.1/7.1.1/7.1.1 C/7.1.1.3.%20Specific%20facilities%20for%20women.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has implemented a stringent and eco-friendly waste management policy, focusing on five principles: Prevent, Reduce, Reuse, Recycle, and Disposal. The policy includes banning single-use plastic, segregating waste into solid and bio-waste bins, processing organic waste for vermicomposting, and managing non-degradable waste like sterile glasses and plates. Students use reusable lunch boxes and paper waste is sold to vendors for recycling. Used plastic containers and glass waste generated in laboratories are properly collected and disposed of for recycling. Liquid waste, including sewage, laboratory, and canteen effluent, is disposed of through a drainage system. Reverse osmosis (RO)/ Aqua guard waste water is collected and used for cleaning, gardening, and tree plantation. Rain water harvesting facilities are available on the campus. E-waste management includes non-repairable and non-usable electronic components like computer monitors, printers, scanners, and

cables. Non-working equipment is safely disposed of outside the campus, and laser printer cartridges are refilled outside the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<b>No File Uploaded</b>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit**  
**2. Energy audit**  
**3.Environment audit**  
**4.Clean and green campus recognitions/awards**  
**5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>



7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To promote diversity among students and faculty, the institution provides an ecosystem and enabling environment for the co-existence of people coming from different cultures, regions, linguistic and other socioeconomic diversities.

- The Institute celebrates Republic Day and Independence Day with great enthusiasm to foster spirit of brotherhood amongst students.
- NSS cell regularly organizes programmes such as Swachh Bharat Abhiyan, Tree plantation, Blood donation camps.
- The institute implements the Government schemes like Tuition Fee Waiver Scheme (TFW), EWS and other category scholarships/ free ship for admitted students. The institute also provides Scholarship to the meritorious and needy students.
- The institute has dress code for students to promote social and economic harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

RERFGI organizes various activities to sensitize students and staff to the constitutional obligation like Values, Rights, Duties, and responsibilities through curricular and extra-curricular activities.

- Every year, the Institute observes National Constitution Day to promote constitutional values and principles fostering respect for social, cultural, and racial diversity.
- The institute has formulated Code of conduct & ethics for Students, Faculty & Staff members which have to be followed by them.
- As per the norms of AICTE, Students Induction Program is

conducted for first year Engineering Students to help them adapt the new environment.

- Subjects like "Values and Ethics in profession" are prescribed in syllabus of second-year B.Tech course which aids in inculcating professional ethics and values amongst students.
- NSS cell conducts activities the Awareness program on Fundamental Duties and Rights of Indian citizens to inculcate constitutional obligations among students.
- NSS cell organizes Swachh Bharat Abhiyan drive to aware about cleanliness in campus. And also organizes International Yoga Day to provides a holistic approach to health and well-being apart from striking a balance between all aspects of life.
- ICC cell organizes International Women's Day, International Yoga Day, National Science Day, India Startup Day, National Pollution Control Day, National Energy Conservation Day (India), Azadi Ka Amrit Mahotsav, National Education Day, Engineers Day and National Innovation Day, World Environment Day, National Youth Day, World Entrepreneurs Day etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.rerf.in/qif7/7-1">https://www.rerf.in/qif7/7-1</a>
Any other relevant information	Nil

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Institution celebrates and organises various national and international commemorative days.**

**Women's Day Celebration on 17th March, 2023 by IC CELL**

**"Har Ghar Tiranga" Campaign (Azadi ka Amrit Mahotsav) on 17th August,2022 by NSS CELL.**

**National Service Scheme (NSS) Day Celebration on 24th September,2022 by NSS CELL.**

**International YOGA DAY on 21st June,2023 by NSS CELL.**

**Rashtriya Poshan Maah 2022 from 14/9/2022 TO 20/9/2022 by NSS CELL.**

**Aatmanirbhar Bharat & Celebrating 75 Years of Independence -Azadi Ka Amrit Mahotsav on 17th August,2022 by IIC CELL.**

**Engineers Day and National Innovation Day on 29th October,2022 by IIC CELL.**

**National Education Day on 16th November,2022 by IIC CELL.**

**National Pollution Control Day on 28th January,2023 by IIC CELL.**

**National Youth Day on 20th January,2023 by IIC CELL.**

**World Entrepreneurs Day on 10th August,2022 by IIC CELL.**

**World Environment Day on 28th July,2022 by IIC CELL.**

**Constitution of India on 28th November, 2022 by NSS CELL.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice I: Dedicated Scholarship Cell to provide various Institutional and Govt. Sponsored Scholarships.**

**Best Practice II: Initiative for Government Service Preparation.**

File Description	Documents
Best practices in the Institutional website	<a href="https://www.rerf.in/best-practice">https://www.rerf.in/best-practice</a>
Any other relevant information	<b>Nil</b>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Regent Education and Research Foundation Group of Institutions (RERFGI) is focusing on developing technical skills and economic liberalization in India to drive innovation, create jobs, attract investments, and contribute to economic growth. As a technical college with technological skills and sufficient infrastructure, RERFGI has created the Entrepreneurship Cell (E-Cell) under the guidance of the Institution's Innovation Council (IIC), RERFGI. The E-Cell has been reformed and metamorphosed as 'Startupshala' in 2021, aiming to provide a user-friendly digital platform for entrepreneurs to share their innovative ideas.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The future plans of Action for the Academic Year 2023-2024 are 1. To advance is infrastructural development and support thoughtful criticism, research, and observation. 2. To plan conferences, workshops, and multidisciplinary seminars. 3. To prepare the students according to the industry requirements. 4. Enhancing Communication between Industry and Institute. 5. To increase the quantity of complex projects and start-ups and to increase student placement with higher salary packages. 6. All academic departments will be instructed to record and post videos of their courses on a regular basis which will be helpful for promote differentiation students and staff as well. This will also strengthen the teaching-learning process. 7. To educate members about the intellectual property rights and encouraging them to submit patent applications. 8. To improve the number of research articles published in peer reviewed journals with high impact factors. 9. All faculty members and students will be strongly encouraged to enroll themselves in different FDP in professional courses in order to improve their skill teaching/professional. 10. All the departments will be encouraged to carry out an academic audit on a regular basis and to submit a self assessment report.